



Muhammadi Nursery
17 Clifton Rd, Balsall Heath, B12 8SX



Prospectus



VISION STATEMENT

'To create a place which is child centred where children receive a good balance of intellectual, physical, moral and Islamic learning in a secure, happy and fun filled environment'

Muhammadi Nursery

Since we opened 20 years ago in 1989, we have built up an excellent reputation for the quality of our childcare, education and Islamic environment. We started off as a part time playgroup and have progressed on to becoming an Ofsted registered full day care nursery, with an outstanding level in all areas.

Muhammadi Nursery operates from a purpose built nursery and is open 5 days a week term time from **9:00am-4:00pm**. We take up to 30 children a session from the ages of 2 to 5 years. The children play in two main rooms and have access to a secure outdoor play area and a sports hall.



Early Years Curriculum

At Muhammadi, we follow The Early Years Foundation Stage. This framework is designed in a manner whereby children receive a quality experience which supports their learning and development. The staff work towards the child's interests and build on them through play. Children's learning is spread across six areas of learning which are:

Communication, Language and Literacy.

We involve children in singing and music, games and puzzles, group discussions and quiet times for stories and reading. Opportunities are provided for free writing, i.e. in imaginative play; involving telephone messages, shopping lists, etc.



Problem Solving, Reasoning and Numeracy.

We provide opportunities which encourage children to count, problem solve, identify different shapes, sizes, volumes and capacities, recognize numerals as well as singing number rhymes.



Knowledge and Understanding of the World

Our setting enables us to teach children all about nature and wildlife in the area, through nature walks, planting etc. Children actively engage in learning about different cultures and religion through books, displays, role play, cooking etc. Visitors such as the police, fire fighters, animal man etc reinforce their learning of the world. The children also regularly go on outings to the library, farm, opticians, shops etc.



Islamic Education

We are an Islamic nursery, and the teachings of Islam and its learning is a very important part of our curriculum.



We have a detailed Islamic education syllabus catered to the children's requirements based on both age and level of understanding. It is incorporated into the children's day to day learning; the recitation of surahs and du'as as a regularity of their everyday routine. As well as learning about good manners and creations of Allah (SWT), the children are also introduced to basic Aqaaid and moral values.



Physical Development

We provide opportunities for children to develop their fine and gross motor skills, both indoors and outdoors.



A secure outdoor play area with good equipment is provided for the children's use. Children are encouraged to foster good healthy practices with regards to eating, sleeping, exercise and hygiene both at home and nursery.

Personal Social and Emotional development.

The children are urged to be independent and supporting activities are provided to build their self esteem and confidence.



Creative Development

The Nursery deems it vital that children use their creative ability to help express their emotions through painting, collage, drawing and sticking, as well as messy activities, e.g. shaving foam, spaghetti, corn flour, play dough, sand, etc.



Extra Curricular Activities

The nursery provides a range of extra curricular activities to help extend the children's learning.

Yoga Class

Yoga sessions are offered to the children and a specialized instructor comes in to conduct the class. Yoga is known to be very beneficial for the children's physical, mental and emotional needs.

Arabic Classes

The pre-school children take part in weekly Arabic lessons. These lessons help the children to grasp very basic Arabic, in form of numbers, colours, shapes and dialogue.



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